

The Taylor Academic Problem Identification Checklist

Name of Student _____

Name of Person Completing Form _____

(Carefully read each item below and check any suspected problem areas.)

ATTENDANCE:

- attends scheduled classes
- arrives at school on time
- arrives at classes on time
- sits in proper location when classes begin
- remains alert, not sleepy

COMPREHENSION:

- understands a simple request teacher is making
- remembers what is heard
- remembers what is read
- remembers what is seen
- reads, understands, and follows simple written instructions
- understands and follows simple spoken instructions
- understands and follows two- or three-step spoken instructions

ATTENTION CONTROL:

- remains on task long enough for completion
- works without assistance for an acceptable length of time on seat work

ACADEMIC SKILLS:

- reads aloud with acceptable accuracy and speed
- reads silently with acceptable understanding and speed
- remembers the content of silent reading passages
- tells time on a non-digital timepiece
- remembers the content of oral reading passages
- has an acceptable speaking vocabulary
- has an acceptable reading vocabulary
- uses correct spelling of words
- has an acceptable hearing vocabulary
- shows correct language usage

EMOTIONAL CONTROL:

- handles transitions between different activities cooperatively
- accepts the disciplinary consequences of negative behavior
- responds appropriately to teacher reminders and warnings
- doesn't argue and challenge about rules
- displays self-confidence
- isn't easily discouraged

SOCIAL SKILLS:

- obtains the teacher's help by correct means
- obtains the teacher's help at correct times
- is courteous and friendly toward teacher
- doesn't back-talk to teacher
- is courteous and friendly towards classmates

PRODUCTIVITY:

- meets due dates for daily assignments
- meets due dates for short-term (less than one week) assignments
- uses good study habits
- meets due dates for long-term assignments
- shows interest in academic work
- shows interest in grades
- brings needed materials to classes
- participates in class discussions
- becomes absorbed and interested in learning
- tries hard on assigned seat work
- produces neat, orderly, legible work
- perseveres and doesn't give up on work
- takes pride in work done
- accepts challenges and follows through on hard assignments

PROBLEM SOLVING:

- organizes and approaches tasks efficiently
- uses good problem-solving and decision-making skills
- asks for help when encountering problems
- plans steps to reach academic goals